

# THE VALUE OF GRADING SYSTEMS FOR COURSES

## *Leader's guide:* LP6-3

Lecture time: 11 min.

### Lecture handling instructions

- Provide all participants with a fictitious student name and the same course info about each category. Have each privately calculate a final grade. Then share the results and discuss their differences.

### Leader's Oral Opening Comments

- Lecture 6LP1136 needs your personal stimulation and sporadic encouragement to become interesting. NLC recommends a grading that is totally different from normal grading. For most people the exams are the most important but for NLC value measurements they are the least important. At best the exams are only a small part of the whole. But grade information may be crucial to a student's further studies. **Do not take grading lightly.** Help your men to do it honestly without favoritism. Grading is to be done before the Throne of God. Train your men to *rightly divide the Word of truth*. Grading this way is an **awesome prayerful task**. Let us listen and reacquaint ourselves with the details.
- "How were you graded when you were in school? Probably according to how much you could "regurgitate" exactly as the instructor had given it. Did you wonder what practical application it would have in your life? Well, when we grade NLC materials we have different standards and often we struggle with pleasing people. Pay attention to the differences we have in evaluating NLC lectures and lessons as to what the world does."

### Leader's Oral Closing Comments

- God already knows what a student knows, so cheating on info or grades makes no difference eternally, but cheating does diminish both your and your student's integrity and spiritual effectiveness. Grading is to be done before the **Throne of God**. Brothers let us do it!

### Discussion instructions

- After the lecture finishes, instruct everyone to remain in their seats. There is no discussion. Simply give students a chance to voice any questions they might have about this new type of grading system before carrying on with the meeting.

### Prayer instructions

- Volunteer Large Group prayers — The three most frequent difficulties with exams are: a) Coaches don't mentor individuals ahead of time to be ready for it. b) Exams are not honestly taken in one form or another. c) Coaches fail to use exam results as a **stimulant** to spiritual growth. Flash each of these items onto the screen — one at a time — and have volunteers pray about it.

### Pass-out material instructions

- Provide each attendee with a printed copy of fictitious final course information.

### Practical assignments

- Review lecture at grading time

### Special adaptations for unique groups

6LP1136-7SM needs course sample

PTT Prayer memos 1, 2, 3